



Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

41-057-0150-03

Wood River-Hartford ESD 15

2013 Adequate Yearly Progress (AYP) Information

Calculated based on 08/09/13 Approved Assessment Data and E-report Card 86-43 Data

Is this district making AYP?	No	Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?	Yes
Is this district making AYP in reading?	No		
Is this district making AYP in mathematics?	No		
2013-14 Federal Improvement Status		Corrective Action Year 1	
2013-14 State Improvement Status		Academic Watch Status Year 1	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		92.5			92.5			92.0		85.0	
ALL	99.8	Yes	99.8	Yes	52.0	55.0	No	48.3	56.1	No	93.9	Yes		
White	99.8	Yes	99.8	Yes	51.7	55.5	No	47.9	56.5	No	94.0			
Black														
Hispanic														
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities	98.8	Yes	98.8	Yes	11.3	32.9	No	19.7	30.0	No	92.3			
Economically Disadvantaged	99.7	Yes	99.7	Yes	46.4	49.0	Yes	44.6	47.9	No	93.0			

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 92.5% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 92.5% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 92.0% attendance rate for non-high schools.
4. At least 85.0% graduation rate for high schools. The State would first examine whether the district met the target for the four-year graduation rate. If it did not, the State would then determine whether the district met the five-year graduation rate target. If either of those rates were met, this would indicate that the district met the other academic indicator for AYP. The largest number among the 4-year and 5-year graduation rates would be printed.

* Includes only students enrolled as of 5/01/2012.

** Safe Harbor Targets of 92.5% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.